



## Numeracy

- Over 100 teachers participated in the numeracy learning event where [Peter Liljedahl](#) talked about the “thinking classroom” 
- The Curriculum department has been updating numeracy resources. Example: SNAP [myth buster document](#).
- Schools have been entering district assessment data into Paradigm for SNAP - information will be summarized and included in the September FESL report

## Literacy



- The Early Literacy Collaboration work moved to Little Mountain and Leary for Term - see [previous update](#) for details about this work.
- 191 elementary and middle classrooms participated in the "[One District One Book](#)" program
- Schools have been entering district assessment data into Paradigm for School Wide Writes, PM benchmark levels, ACT - information will be summarized and included in the September FESL report

## Transitions

- The Careers Department has been involved in re-structuring and focusing the work for next year. 
- A review of the middle school Inclusion teacher model was initiated with conversations at schools with admin, SBT members and classroom teachers – themes will be shared at a learning session.
- The move to Competency-Based IEP has been shared with staff and parents – see [brochure](#) for more information.



## Human and Social

- Over 200 teachers have been involved in the Compassionate Classroom learning events to learn about mental health for staff and students. 
- Plans are being made for the Ministry of Education’s announcement for a new graduation requirement of an Indigenous content course. 
- Over 35 Indigenous students participated in the grad photo session at Tzeachten First Nations Hall