






## Numeracy

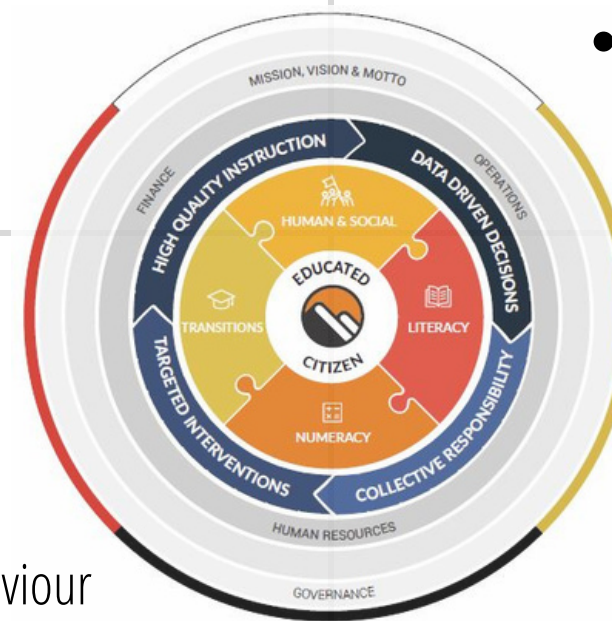
- Schools are using the math resources that were purchased earlier this year to support work in numeracy - connecting SNAP data to classroom instruction. 

## Literacy



- Principals, Vice Principals and other leaders engaged in a Halq'eme'ylem language learning session in December: 
- Early Literacy Collaboration project has completed term 1 work at Bernard and Watson supporting 53 students and classroom teachers. 
- Literacy support using ACT (Assessing Comprehension and Thinking) is taking place at Unsworth Elementary as a pilot project. 

## Transitions

- Five training sessions with Middle and Secondary Inclusion teachers have been completed focusing on topics such as student engagement and functional behaviour assessment. 
- Elementary District Resource Team (DRT) met in February to discuss vulnerable students; a combined middle & secondary team met in March to discuss student transitions. 



## Human and Social

- The February 18th district PD day had a last-minute “pivot” to online. After a keynote by Shane Safir, we had 1022 staff log into 64 different breakout sessions.
- Children and Youth in Care (CYIC) Support Teacher is connecting with schools to support our 330 plus students who are in care – 280 care plans have been uploaded into MyEd. 
- Three District Staff Meetings were held in January, February and March for year 2 of the Equity Scan - exploring the Learning Profile and Policy and Governance. 
- EA training this year has focused on 4 key areas: Tools of the trade, Behaviour is communication, Equity & cultural awareness and supporting instructional strategies. 