





Numeracy

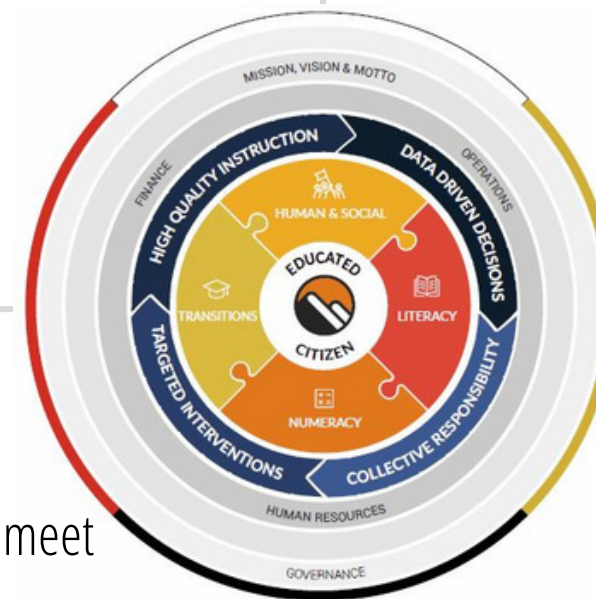
- Math resources have been purchased and distributed to all elementary and middle schools to support numeracy.
- Numeracy lead teachers have been identified and will support teachers in the classroom. 

Literacy



- Curriculum support teachers are using lunch time for some creative learning opportunities with: "Pizza and Pedagogy", "Lunch Bags and Resources" and "Dessert Driven Data".
- Work with literacy lead teachers continues to be a way to support teachers in the classroom. 

Transitions

- The District Resource Teams (DRT) for middle and secondary schools continue to meet and this work is being expanded to include elementary schools. 
- Inclusion teachers at middle and secondary schools are being supported to align their practices. 



Human and Social

- Indigenous Education department hosted a professional development day on October 22nd in partnership with Stò:lō Service Agency. 
- A poster outlining the appropriate use of language was created and shared with all sites by the Indigenous Education Department. 
- Children and Youth in Care (CYIC) are being supported through partnerships and "joint work" with MCFD and FVACFSS; Training for classroom and support teachers through Student Services has shifted to a "Family of Schools" model to support inclusive practices. 