

RECONFIGURATION



SECONDARY PERSPECTIVE



POSITIVE



- start work early with students - on the grad program - will translate into strong academics overall
- re-examine reading intervention strategies
- new spaces – ex. CSS foods,
- teachers teaching more junior and senior classes so greater vertical integration
- connecting students to athletic programs earlier
- able to run more sports teams ex. SSS 17 new sports teams this year
- increased enrollment = more course offerings – ex. Graham X, Explore Trades, AP
- LINK

CHALLENGES



- classroom spaces – ex. Facilities/PE – additional Phys-ed teaching area needed (SSS), 7 classrooms (CSS)
- larger population (CSS)
- culture - 2 grades starting at the same time- hard start
- budget expenditures - learning resources and equipment for new courses/programs.
- more restrictions on the timetable (grade 9 program – ADST requirements – specialty spaces)
- student services demands - (LS, district service allocation of Psych Ed time, in house alternate programs)
- large staff growth - teachers and EAs - focus on inclusion and development of relationship

STATISTICS



- GWG and SSS - will be of equal sizes thus two comparable high schools on the south side ex. GWG with an eventual increased grad class they will be able to offer a similar course calendar to SSS ex. trades (Explore trades) & AP
- CSS increased in size by 375 students from just over 1100 to just hover around 1500 – 7 new teaching spaces



EDUCATION CENTER



June 2018 – Closing of CHANCE Shxwetelthet Approximately **36 students were transitioned** Only 2 students would have remained in the program with the new Grade Configuration of 6 – 8 Remaining students either transitioned back to a mainstream Secondary School or joined a Homeroom program at the Education Centre

- Creation of a **new Grade 9 specific homeroom** at the main site of the Education Centre Focus on the core academics while providing opportunities for place based learning and connections with some of our skill or passion based programs

