



**Alternate Education
Report to School Board**

Education Centre

Alternative Programs

Education Centre Values - CREATE

- ▶ Caring
- ▶ Respect
- ▶ Empathy
- ▶ Attitude
- ▶ Teamwork
- ▶ Engaging



Effects of Reconfiguration on ECAP

June 2018 - Closing of CHANCE Shxwetetilthet

- ▶ Approximately 36 students were transitioned
- ▶ Only 2 students would have remained in the program with the new Grade Configuration of 6 - 8
- ▶ Remaining students either transitioned back to a mainstream Secondary School or joined a Homeroom program at the Education Centre

- ▶ Creation of a new Grade 9 specific homeroom at the main site of the Education Centre
- ▶ Focus on the core academics while providing opportunities for place based learning and connections with some of our skill or passion based programs

Education Centre Students Numbers & Referrals



Students

- ▶ Currently 237
 - ▶ Grade 7 - 12 (97% Grade 9 - 12)
 - ▶ 121 Self-Identified Aboriginal
 - ▶ Across the Entire School District

Referrals

DRT - District Resource Team

Alternate Homebound Support Team

Admin to Admin Phone Calls

DBC - District Behaviour Contracts

Parent Direct Contact/Out of District
Transitions

Education Centre Programs/Structure

Main Site

7 Homeroom Programs

- ▶ Grade 9
- ▶ Outdoor Education
- ▶ Culinary Arts
- ▶ Expressive Arts
- ▶ Creative Technology (Yearbook)
- ▶ Sustainable Resources
- ▶ Trades Discovery

Additional Resources

- ▶ Learning Assistance
- ▶ WEX/SWEAT Support
- ▶ Counselling
- ▶ CYCW Support
- ▶ Aboriginal Support Workers



Education Centre Programs/Structure

Satellite Sites - Current

South Campus - old CHANCE Shxwetetilthet Site

- ▶ South Outreach Program
- ▶ Trades Shop
- ▶ Weightroom

NLC/FVDES/CSS Site

- ▶ North Outreach Program

Outreach is a self-paced paper based program 4 days a week for 2.5 hours a day. Students attend for a variety of reasons.

The Village

- ▶ REAL Program - Recreation, Education, & Life Skills
- ▶ Youth on Probation or where Youth Justice is involved
- ▶ Partnership with Chilliwack Community Services & MCFD

Alternate Homebound Support

- ▶ Reconnecting youth
- ▶ Provide Home Support while we find suitable placements and supports

Program Support Structure

Academic

- ▶ 1 Teacher & 1 Education Assistant in every classroom
- ▶ 1.5 Learning Assistance Teachers for IEP Case Management
- ▶ Place Based & Project Based Learning
- ▶ Adaptations where necessary

Social Emotional

- ▶ Attached to every program
 - ▶ Counsellor
 - ▶ Child & Youth Care Worker
 - ▶ Aboriginal Support Worker
 - ▶ Outside Agency Programs & Supports

Ed. Centre FAQ's

- ▶ Not a School of Choice
- ▶ Type 3 Facility - What does that mean - 4 Requirements
 - ▶ Intake process
 - ▶ Annually reviewed IEP or SLP - objectives, additional support, progress, and transition plans
 - ▶ Exit Strategy - return to mainstream, continue in alternate education, graduate to work or post-secondary education
 - ▶ Evidence of additional services above and beyond what a regular student would receive in a mainstream school
- ▶ Transportation



Potential for two Main Sites - How are we using the South site?

Currently

- ▶ South Outreach Program
- ▶ Trades Shop - 2 days a week for Homeroom & Electives
- ▶ Learning 2 Lead
- ▶ Physical Health Education
 - ▶ Field, Covered Court, Weight room

Next Year

- ▶ South Outreach Program
- ▶ Sustainable Resources Homeroom - Full-time
- ▶ Trades Homeroom - Full-time
- ▶ TBA Homeroom - ½ Time
- ▶ Physical Health Education
- ▶ Outside Agency Groups

Outside Agency & Community Partnerships

Outside Agency Supports

- ▶ PCRS
- ▶ Aboriginal Youth Mental Health
- ▶ Ann Davis
- ▶ Memiyelhtel - Aboriginal Mentorship Program
- ▶ Chilliwack Hospice
- ▶ Health - Mental Health Literacy District Initiative - Grade 9's

Community Partnerships

- ▶ Bows of Hope
- ▶ UFV
- ▶ Lions Club
- ▶ Knights of Columbus
- ▶ Chilliwack Community Services
- ▶ Central Community Church
 - ▶ Grad
 - ▶ Monday Church Breakfast



Next Steps

- ▶ The 4th Secondary School - Rebranding
- ▶ Facilities
- ▶ District Alignment of Alternate Programs