

Middle School Reconfiguration Update:

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SD 33 Middle School Values, Vision and Mission Statement

In Chilliwack, we believe that all young adolescent learners will succeed through developmentally appropriate educational experiences. Our Middle Schools are committed to high quality instruction through a variety of meaningful learning experiences, creating strong connections within a safe and inclusive community and providing access to multiple support systems to meet the diverse needs of young adolescents.

To achieve this we commit to:

Pillars

- Teaming – working with one or two other teachers to support a core group of students
- Exploratory – providing students the opportunity to sample high interest courses
- Advisory – dedicated instructional time with students to foster connectedness and positive relationships
- Collaboration – ongoing inquiry based team work

Supports

- Family and Community partnerships – remain critical to the success of every student
- School Based Team – specialist and core educators meeting to support individual students
- Response to Intervention – instructional interventions to support diverse student learning needs
- Quality and focused professional development to further delve into middle learning and support evidence based practices

Drafted by 34
educators in the
summer of 2017 and
finalized in the spring
of 2018.



Big Ideas – 3 “P’s”

- Pillars
- Playgrounds
- Pedagogy

1st “P” – Pillars

1. Teaming
2. Exploratory
3. Advisory
4. Collaboration

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1. Teaming

- Teachers, working with one or two other teachers to support a core group of students

2. Exploratory

- Opportunities for our students to sample high interest courses. For example:
 - Woodwork
 - Home Economics
 - Technology
 - Music
 - Band
 - Etc.

3. Advisory

- AKA “student connect time”
- Building positive connections, relationships and culture in the classroom and throughout the school

District Wide Example:

WEB – Where Everyone Belongs

4. Collaboration

- Ongoing inquiry based team work

Structures that support collaboration:

- District Collaboration Time (6 times per year)
- Teacher Team Time (2 hours per week to meet)
- Common preparation time (every prep time)

Teacher	Div.	Room	Team	A	B	C	D	E
Isaac	Core 601	S126	6A	PREP				Fle
Pastorchik	Core 602	S129		PREP				tau
Alger	Core 603	S130		PREP				by C
Norton	Core 604	S131		PREP				& B
Petersen	Core 605	W131	CP		PREP			
Shea	Core 606	W130		PREP				

2nd “P” – Playgrounds

- Keeping our kids younger – longer.
- Bringing back *play* to middle school
- Recess
- Building playgrounds (\$300k)
- Engagement



3rd “P” – Pedagogy

- High Quality Instruction
- Data Driven Decision Making
- Timely and Targeted Interventions
- Collective Responsibility

- **High Quality Instruction**

- **No plan, no point**

- Data Driven Decisions

- Use our common assessments to plan and teach

- Timely, Targeted Intervention

- Utilize our resources to make a difference for students

- Collective Responsibility

- Ownership and collaboration

1. Connect
2. Process
3. Transform
4. Reflect

- High Quality Instruction
 - No plan, no point

- **Data Driven Decisions**

- **Use our common assessments to plan and teach**

- Timely, Targeted Intervention
 - Utilize our resources to make a difference for students
- Collective Responsibility
 - Ownership and collaboration

SNAP – Numeracy
RAD (ACT) – Literacy
FSA
School Wide Write
PM Benchmarks
Level B Assessments
Classroom Assessments

- High Quality Instruction
 - No plan, no point
- Data Driven Decisions
 - Use our common assessments to plan and teach

- Classroom Teachers
- Learning Assistance Teachers
- Resource Teachers
- Inclusion Teachers
- CYCW
- Education Assistants
- Principals & Vice Principals
- District Staff (OT/PT/SLP/ESL)
- Parents/Volunteers
- Community Agencies

- **Timely, Targeted Intervention**
 - **Utilize our resources to make a difference for students**

- Collective Responsibility
 - Ownership and collaboration

Strategies:

- Non enrolling time
- Small group instruction (ie. Daily 5)
- Fluidity & connection between intervention and classroom

- High Quality Instruction
 - No plan, no point
- Data Driven Decisions
 - Use our common assessments to plan and teach
- Timely, Targeted Intervention
 - Utilize our resources to make a difference for students
- **Collective Responsibility**
 - **Ownership and collaboration**

Ensuring Ownership:

- Team leaders
- Small teams of teachers
- Common prep time
- Teacher Team Time
- School Based Team

Questions?

- Pillars
- Playgrounds
- Pedagogy