

Strategic Plan

District Resource Team (DRT) To enhance supports and intervention plans for success for **vulnerable students** from K to 12.

*Colin Reid, Vice Principal
Student Services*

Vulnerable Student Support and Transition Team - Honour the work of schools and examine **reducing the number of students exiting** the district through self-withdrawal, institutional factors or during the transition process.

*Alyson King, Coordinator for Homebound &
Alternate Support*

Story of **working together** to explore solutions

Story of **supporting students** who are not connected to school.

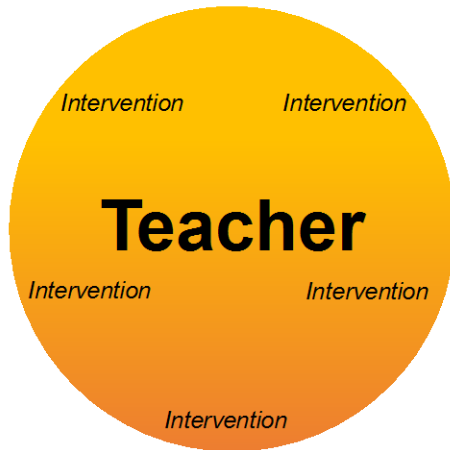
District Resource Team (DRT)

A collaborative team comprised of school-based and district-based student services staff members which provides extended problem solving and intervention supports for school-based teams when a school's supports for a vulnerable student have been exhausted.

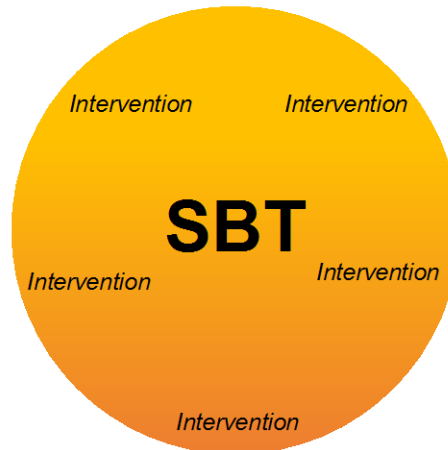
A brief history...

- Recommendation from the Alternate Review (2016) to create a district team that would track, intervene and support vulnerable students within the district. This team would also manage the transition of vulnerable students from school to school
- The Student Services Department created the framework for a District Resource Team in September 2017. Middle and secondary school teams were formed and referral, discussion, and reporting out processes were created
- The first middle school and secondary school meetings were held in October 2017 with representation from each school and the district Student Services and Aboriginal Education Departments
- Meetings continue to be held on a bi-weekly basis for each team

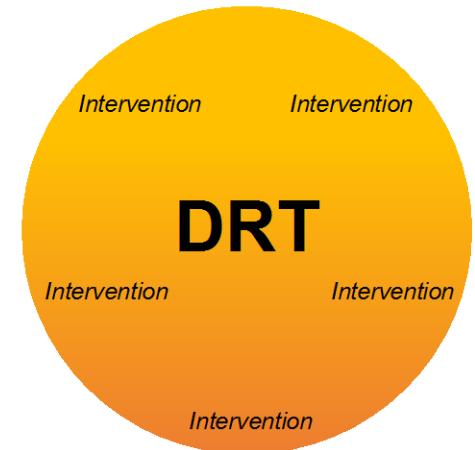
Classroom Interventions



School Interventions



District Interventions



Our work to date...

- Approximately 150 students have been referred and discussed at District Resource Team meetings
- All students discussed have been supported through additional interventions and support plans brainstormed by the members of the team
- All students were tracked and their progress with those new supports was recorded and reported out to the team
- The District Resource Team has become our primary means of sharing successful strategies and best practice when supporting vulnerable students in our district
- The information gathered at our meetings has been instrumental in setting our district's path forward when providing supports for our schools and students

Our successes...

- Team members sharing information about what has worked and what may help support a student
- Schools working together to support students
- Team members sharing important information about students to ensure they receive the most appropriate support possible. A movement away from siloed support and information

A Shared Responsibility.

The District Resource Team has strengthened the belief that all Chilliwack students are our students, regardless of which school they attend.



Thu, Sep 27, 2:42 PM

All done! Will send the pic of the birth certificate asap.



Did [redacted] make it to school? I didn't see him in class.

Yes

I drop him off at 8:20

I will check the class again and then look for him if he's not there.



I'd like to stop by tomorrow to pick up your PE log. Is that ok?

Also to talk about other ways to motivate you (besides threatening you with a fiery stick)

Just joking...



Thank you very much for your help and support. It's appreciated.

Tue, Oct 9, 5:50 PM

Hi [REDACTED], there's an interesting talk happening Sat Oct 13th at CSS about children and anxiety. 9-12, \$5 at the



Hey [REDACTED]. We have a meeting with Mrs. Clayton on Monday at 11am. I'll come and get you from class :).

Ok thx



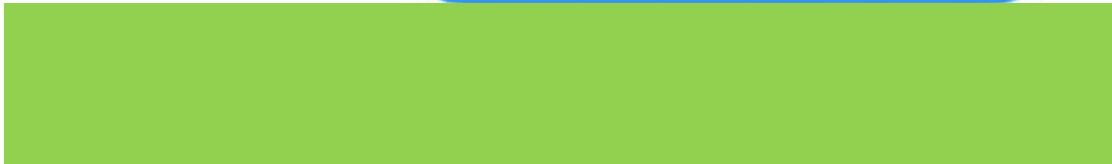
Are you at school today?

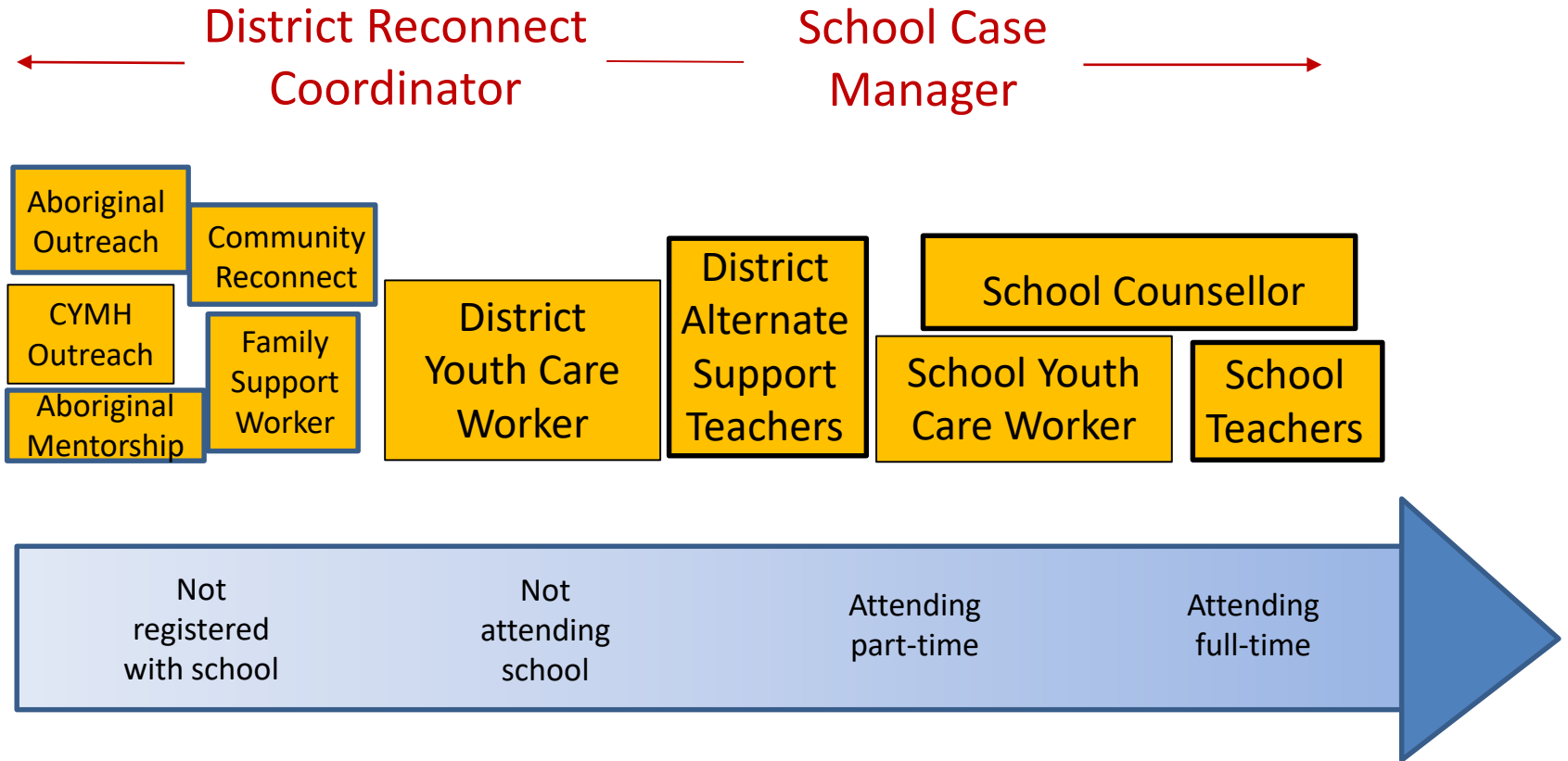
Yes and I wanna go home

Push through this! You can do it, I know you can.

I can't I really can't

Maybe see one of the Mr. Sardis' for suooort?







It's all good. She's staying home today. She started last night with I'm staying home today. She has a drs appointment tomorrow morning. She's going to school Thursday and Friday

👍 (If there are opportunities for work experience credit that would be helpful also)

Fri, Sep 14, 5:27 PM

Could u please let [redacted] know about how ed can help, trades ideas & any upcoming outdoor activities? It's hard to get him up in am but at least if there's something to do/look forward to, he may explore further



Hey Mrs. king, I've currently been out of town this past 2 days I left on a road trip up to alberta with my grand parents to visit some other family members, and I'm currently in Edmonton. But I know this is my last day out here so there's a slight chance I won't be at school tomorrow, because were driving for like 10 hours from Alberta to BC, so I'll probably be back on Friday... I hope you understand.



hey, is it okay if we meet at 4? I just got home an hour ago from my appointment and I'm a bit frozen