

**Priority:** Improving student achievement and well-being through high quality instruction.

**GOAL:** All students to meet or exceed grade level expectations in literacy and numeracy.

**ACTION:** Report

**DATE:** November 2016



## STUDENT ACHIEVEMENT DATA UPDATE

### Current Data

2015/16 – PM Benchmarks		
	NYM	FM/E
Grade 1 ALL	31%	60%
Grade 2 ALL	17%	75%
Grade 3 ALL	13%	80%
2015/16 - RAD		
	NYM	FM/E
Grade 3 ALL	6%	63%
Grade 6 ALL	4%	56%
Grade 8 ALL	8%	56%

*Six Year Completion Rates	2010/11	2011/12	2012/13	2013/14	2014/15
ALL	72%	75%	78%	80%	80%

- Not yet meeting the target value set out in the Strategic Plan
- Meets the target value set out in the Strategic Plan

2015/16 - FSA			
	Reading FM/E	Writing FM/E	Numeracy FM/E
Grade 4 ALL	85%	87%	82%
Grade 7 ALL	70%	79%	61%

*2014/15 Grade 10			
	English C+ Rate	Math C+ Rate	Math A & W C+ Rate
Grade 10 ALL	67%	61%	47%

\* 2014/15 is most current data available.

### Highlights

- Grade 4 FSA results are consistently above the provincial average in:
  - Reading
  - Writing
  - Numeracy
- Percentage of students at-risk decreases as they move through grade levels (primary).
- Aboriginal students achievement is significantly above provincial average in grade 4 on the FSA. \*
- Our Dogwood graduation rate is improving.
- District measure for numeracy achievement created.

### Concerns

- Grade 7 FSA results are consistently and significantly below provincial average in:
  - Reading
  - Writing
  - Numeracy
- RAD results support the FSA trend data, student achievement data decreases from RAD 3, to RAD 6 & RAD 8.
- Aboriginal students are not performing at the same achievement level as "all students" on all measures. \*
- Reading results have plateaued in recent years at the primary level. \*

\*Additional data available in the Appendix.

### Actions

#### Key District Initiatives

*Literacy* and *Numeracy* remain key initiatives in our district with focus on K – 9, including instruction and intervention (literacy). The *District Plan Review* will develop a renewed vision for supporting students and programs.

##### Literacy

- K to 3 – Intervention and Instruction
  - Early Intervention Coordinator
- 3 to 9 – Supporting Literacy Instruction
  - Helping Teacher – 1.5 FTE Gr. 3 – 9
  - Workshops, demonstration classes, co-teaching, coaching, in-service
  - Creating resources to support literacy instruction within the redesigned curriculum
  - Content area reading instruction

##### Numeracy

- 2016/17 SNAP Implementation
  - Helping Teacher – 1.0 FTE Gr. 2 - 7
  - SNAP data collection to inform instruction
- Supporting Math Instructional Practice
  - Helping Teacher – 1.0 FTE K - 9

#### Other District Initiatives

##### Curriculum Implementation K – 12

- Applied Design, Skills and Technologies (including computational thinking)
- Maker Days
- Assessment and Reporting

##### Curriculum Content Area Resources

- Aboriginal content
- Science series Gr. 1 - 6
- Resource development (cross-curricular)

##### District Plan Review

- Increase graduation rate
- Increase engagement at Middle/Secondary and Alternate
- Improve student achievement at Middle/Secondary levels

##### Inclusive Education

- Social Emotional Learning
- Self-Regulation
- Mindfulness
- LAT/RT Training
  - Including literacy/numeracy intervention

#### Previous Initiatives - Now Foundational

Established district practices that support student achievement and high quality instruction through staff capacity building include our Response to Intervention (RTI) approach, a culture of collaboration and our staff mentorship programs.