**Priorit**y: Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives.

**Goal:** To align resources to efficiently and effectively execute the strategic plan

**Action:** Career Program Review

### Career Education Structure: Current

**Current:** The existing structure includes the Work Experience Department and Apprenticeship Program. Together the two departments support grade 10 – 12 students in meeting required work experience hours for graduation, and in accessing apprenticeship within our community, including access to dual credit courses at post-secondary institutions. Placements are high for both programs:

#### Apprenticeship: SSA and ACEIT
- SSA Registrations: 100 new per year
- ACE IT Programs: 68 students
- SSA Scholarships: 70 – 80 per year

#### Work Experience
- Total Student Placements 15/16: 2336
- Total Students Placed 15/16: 886
- Total Sponsors 15/16: 259

### Career Education Implementation K - 12: Looking Ahead

#### Elementary Education Initiatives
- **Currently offered**
- **Awaiting implementation**
  - Maker Days K - 12
  - Youth Discover Trades 5 – 10
  - Applied Design, Skills and Technology Education K – 12
    - Coding
    - Design Thinking
    - Skills building
  - Career Curriculum K - 9

#### Middle Secondary Education Initiatives
- **Currently offered**
- **Awaiting implementation**
  - Work Experience
  - SSA (New Name: Youth Work in Trades)
  - ACEIT (New Name: Youth Train in Trades)
  - Skills building
    - Maker Days K – 12
    - Youth Discover Trades 5 – 10
  - Applied Design, Skills and Technology Education K – 12
    - Coding
    - Design Thinking
  - Capstone Projects
  - Career Course (8 credits – formerly Planning 10)

**Looking Ahead:** A proposed structure for the Career Education Department would build on the existing Work Experience and Apprenticeship programs and include education and skills for K – 12 as per the new Ministry Curriculum. Career Education instruction will tie closely with the new Applied Design, Skills and Technology (ADST) Curriculum and students will gain experience with Coding, Maker Way, and Design Thinking. Education at the elementary level will highlight connections to and importance of community, as well as progressively strengthening the student’s levels of personal awareness and social responsibility. In addition to work experience and apprenticeship opportunities, Middle and Secondary students will be given practical skills to prepare them for careers after graduation.