



Aboriginal Education Enhancement Agreement

In the spirit of Truth and Reconciliation, the Chilliwack School District responds to the Calls to Action #62 (i), 63 (i - iv) through our ongoing commitment to, and renewal of, the Aboriginal Education Enhancement Agreement.



Goals:

1. To increase Aboriginal students/families/guardians belonging and engagement at school.
2. To continue to increase academic success of all Aboriginal Students.
3. To continue to increase the respect and understanding amongst all students and staff, of language, culture, governance and history of Sto:lo and ALL Aboriginal Peoples.

Community Consultation Themes:

- Pride
- Sense of Belonging
- Engagement
- Literacy and Numeracy Skills
- Graduating with real world skills
- Respect and understanding of culture
- Language
- Eliminate racism and stereotypes

Aboriginal Education Advisory Committee (A. E. A. C.):

The Purpose of the A.E.A.C.

To ensure regular ongoing consultation, discussions and participation in the education of Aboriginal students.

A.E.A.C. Membership 2016/17

Co-Chairs: Sandra Victor, Brenda Point

Trustee Liaison: Dan Coulter

Executive Representative: Janet Hall

Community Members:

Bev Williams, Violet George - Skwah FN
Wendy Dunning - Soowahlie FN
Sandra Victor - Cheam FN
Gail Point - Squiala FN
Wenona Victor - Skowkale FN
Rose Greene - Tzeachten, Aitchelitz,
Yakweakwioose FN
Robert Gladstone - Shxwha:y FN
Verna Dandenault - Metis
Cheryl Gabriel - Kwantlen FN

SD 33 Staff Members:

Jessica Adams-Loupret, Senior Sec. Rep.
Chuck Lawson, Alternate Ed. Rep.
Wendy Mazurenko, Recorder
Leslie Waddington, Elem. Representative
Scott Wallace, Middle Representative

Strategies:

- Offer high quality courses: Halq'eme'ylem Language Instruction, First Nations Studies and English First Peoples.
- Ensure students are prepared for a life beyond graduation.
- Increase parent participation and voice in schools.
- Continue to co-plan and coordinate with Curriculum and Student Services staff to support literacy and numeracy development of Aboriginal students.
- Strengthen and enhance our community partnership programs for Aboriginal and ALL students.
- Collaborate on Aboriginal focused professional development and training for district staff.

Measures:

- Provincial Assessments
- District Literacy Assessments
- District Numeracy Assessments
- Graduation Rates
- Language – Participation and Achievement
- Attendance Rates
- Grade to Grade Transitions/Retention

Targets:

- Aboriginal students at or above “all students” average.

Implementation:

- Ensure all schools are including the goals of the A.E.E.A in their school growth plans.
- Share A.E.E.A with the community.

Reference:

- **Aboriginal Education Enhancement Agreement (A.E.E.A.)** – District commitment to support and enhance learning for ALL Aboriginal students.
- **Halq'eme'ylem Place Name Chilliwack** - Ts'elxwéyew (Ch-ihl-kway-uhk) means “slough” referring to the many sloughs at the mouth of / top of / head of the Chilliwack River where it flows out of the valley and leads to the Fraser River.
- **How Are We Doing (HAWD)?** Report prepared by Aboriginal Education Department at the Ministry of Education.
- **Truth and Reconciliation Committee of Canada Call to Action** - Document outlining the Calls to Action from the Commission of Canada.

